**Writing**

* Lit review
* discussion
* future work / limitations section
* conclusion
* **CPS data discussion (in data sources)**

**Other data**

* 2009 data
* 1999 data?
* 2004 data?
* 2014 data?
* if 1999 data -- sensitivity analysis for census data from different decades

Discussion of data limitations (in appendix):

-no 1999 boundaries

-pre-2013 no block group level median income data

**outliers? -- take out charter schools**

* **find** data with in and out of boundary enrollment
* look at outliers from morans i and from residuals -- charters?

**Plots**

* make a picture to explain weighting
* clarify highest proportion plot
* add captions to all
* density for proficiency levels
* residual plot after final model
* dist over histogram for censored data inceom

**Opt-out**

* calculate opt-out proportion
* regress on income (control for prop white) to determine if driven by income
* look at age-- difference by race or location white students per white resident?

**Sources**

* log normal dist for income
* largest group homogeneity source

**Chi-sq**

* change example
* measured how “atypical” scores are
* ordinal vs categorical
* clarify what null dist is